

**Course Outline for:** GEOG 1125 Geography of the United States and Canada

**A. Course Description:**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal #7A – Human Diversity, Race, Power, and Justice in the United States  
Goal #10 – People and the Environment

The United States and Canada is a fascinating and dynamic region featuring diverse peoples, resources and landscapes. Students explore the ever-changing relations among cultures, economic activities, resources, and the environment within the United States and Canada as well as the region's transforming role in the global system.

**B. Date last revised:** April 2025

**C. Outline of Major Content Areas:**

1. Human and physical geography
2. Natural environment
3. Development and distribution of a variety of social, economic, and political traits.
4. Relationships between people and the environment
5. Origin, distribution, and interaction of different population groups

**D. Course Learning Outcomes:**

Upon successful completion of the course, the student will be able to:

1. Investigate objectively how the regional diversity of natural environments and socioeconomic patterns in the U.S. and Canada have produced power imbalances among groups from a geographic perspective. (Goal 2a, 7Ab, 10a, 10b, 10c, 10d)
2. Communicate geographic processes for a diverse, general audience using visual presentations of data. (Goal 2a, 7Ae, 10b)
3. Analyze your own beliefs about the cause of current issues facing the U.S. and Canada through the interpretation of data using different theoretical perspectives (Goal 2a, 2b, 2c, 2d, 7Ac, 10c, 10d)
4. Explain the changing meaning of group identities in the United States and Canada as it relates to their development and distribution over time. (Goal 7Aa)
5. Explain how the contributions (e.g., economic, political, cultural, environmental) of different groups has influenced the interdependence of people and places with North America and the rest of the world. (Goal 10b)

**E. Methods for Assessing Student Learning:**

Methods for assessment may include, but are not limited to, the following:

1. Exams
2. Written paper and/or oral presentation
3. Quizzes
4. Assignments

**F. Special Information:**

None